

PRIMARY GRADES (K-2) MULTI-ARTS CURRICULUM 2016/2017

ART OVERVIEW

Primary students will learn about realistic, abstract, balance, pattern and repetition in Grades K-2. Kindergarten will be introduced to art from different times and places; art lessons in Grade 1 will encourage students to discover the story in a work of art; art lessons in Grade 2 will explore how artists use their art to reflect themselves and their ideas about the world. Students explore basic art concepts such as color, line, shape and texture.

Kindergarten

Students will engage in several of the following projects. Students learn how artists use aerial and vanishing point perspectives to create three-dimensional illusions. Learning the tricks of perspective can help students see the world in new ways. Students investigate methods used by Maurice Utrillo and Paul Cezanne—such as varying size and overlapping forms—to create the illusion of distance, explore Johannes Vermeer's manipulation of color, and learn how a viewer's perspective is affected by composition and technique. In other projects, students make a Chinese scroll, compose a Georges Braque-style cubist still life, and draw horses inspired by Edgar Degas' Race Horses.

1st Grade

Students will engage in several of the following projects. Students discover the story in a work of art. Students will learn to analyze clues in a composition to interpret the message of the artist. They see how jagged lines can make a seascape threatening and how color can set the mood in a landscape. Students will learn techniques such as drawing contour figures, employing Georges Seurat-style pointillism, and will print repeated designs inspired by Polynesian tapa cloths. Additional projects give students the opportunity to craft a clay animal based on Eskimo art, design an African mask, paint an Impressionist scene, and create an abstract composition in the style of Jackson Pollock.

2nd Grade

Students will engage in several of the following projects. Students learn how artists use their art to reflect themselves and their ideas about the world. Students examine art representing various viewpoints, from Vincent van Gogh's troubled self-portrait to Wassily Kandinsky's playful color study. As they make portraits with clay, oil pastels, collage paper, and finger paint, students master the techniques of drawing facial proportions and express their views of themselves. They will gain historical perspective and build their artistic skill by drawing prehistoric cave animals, making Chinese calligraphy trees, and printing a Currier and Ives-style landscape.

MUSIC OVERVIEW

Music is a powerful tool for communication. Students will have the opportunity to share knowledge of music fundamentals, elements, skills and techniques through vocal performance in the OLL school and parish community. Briefly stated, these are the main goals of the Music program:

ENJOYMENT (through singing, moving, dancing and creating)

SUPPORT FOR OTHER LEARNING (integration of music into classroom curriculum)

MUSICAL EXPERIENCES THAT SUPPORT DIFFERENT LEARNING STYLES
(auditory, visual and kinesthetic)

CONCEPTUAL UNDERSTANDING OF THE ELEMENTS OF MUSIC (rhythm, melody, harmony, timbre, and dynamics...)

LITERACY IN BASIC MUSIC NOTATION (rhythm and pitch)

USE OF MUSIC FOR WORSHIP (school Masses and other liturgies)

DRAMA OVERVIEW

Throughout the year, Primary Grade students will engage in Drama exercises and games to build foundation skills in movement, character development and improvisation.

PERFORMANCE OPPORTUNITIES

Advent Concert: December 15th at 7pm

Students will spend the first trimester preparing in-class for the OLL Advent Concert. Music concepts and group singing skills will be weaved into weekly music rehearsals. Please mark your calendars, we are hoping for 100% participation.

Dance for Advent Concert: November/December from 3-4pm Monday and Thursdays
1st-5th Grade students: Dance concepts will be taught in after-school Advent Concert Dance rehearsals from 3-4pm (Monday and Thursday) for three weeks before concert.