

# Catholic Saints

## Fourth Grade Saint Project



# Catholic Saints Project 2016

*In the month of November, we will celebrate our Catholic Saints. You will be choosing a Catholic Saint to learn about and to present to the class. You will also be writing about someone you know who you consider to be a “lower-case s” saint.*

## **6 Parts of the Project:**

**\*Most of this will be started at school and worked on in class.**

- 1. Written research report about a Saint—on Google Classroom**
- 2. Lower case “s” saint report (aka: “saints in our own lives”)—on Google Classroom**
- 3. “Saintbook” (Facebook profile) of your Saint--on Google Classroom**
- 4. Poster: Steps of the Canonization Process (handed out in class)**
- 5. Saint puppet (instructions given in class)**
- 6. Visual or Performance of your choice (see some ideas below):**
  - -Make a poster with pictures and information
  - -Draw a picture or painting of your Saint
  - -Create a model of your Saint using craft items
  - -Write and perform a play based on your Saint’s life
  - -Film a TV show/news report about your Saint
  - -Create a book/album about your Saint
  - -Write a song about your Saint
  - -Other ideas? Check with Ms. Portelance

---

## **Due Dates:**

- **Monday, October 17—Tell Ms. Portelance who you will be writing your “lower case s” report on**
- **Friday, October 21—Show Ms. Portelance your research and Part 1 Notes Page on the Saint you have chosen**
- **Monday, November 14—Saint projects due (all 6 parts)**
- **November 14-18—Present projects (Part #6) in class**

**Student initials:** \_\_\_\_\_

**Parent initials:** \_\_\_\_\_

## Part 1 Notes Page

**Information about your Saint—Research a book and the Internet to answer these questions about your Saint. You will write your report in Google Classroom.**

**\*\*You will need at least one book and one website** about your Saint. Ask Ms. Werner for suggestions for a book or use one from the classroom library.

Suggested websites: (<http://www.catholic.org/saints/> or <http://www.loyolapress.com/saints-stories-for-kids.htm>)

More websites on our class Google site: <https://sites.google.com/a/ollseattle.org/4th-oll/websites1>

**Take notes from your research here:**

-Birthplace, birthdate, and place where your saint lived and died (If any of these are unknown, you need to explain why.)

-What was his or her childhood like? Who was in their family?

-Patron Saint of:

-Special symbols and/or prayers for this Saint

-When is their Feast Day?

-When did they become a saint? Which Pope canonized this Saint?

-What things did they do to in life to become a saint? (This should end up being at least five sentences on your final paper.)

-3 examples of how you could live your life like this saint did

-Why did you choose this saint?

**Bibliography  
(Books and Websites Used)**

**\*Keep track of the sources you use during your research. You will add this information to your final paper on Google Classroom.**

**Title and author of book or books used for report:**

**Websites used for report:**

## Part 2: “Lower case s” saint Report—“saints” in our own lives

Who do you know who is a “saint?”

### Who are Saints (and saints)?

November 1 is the feast of All Saints – a day when we are reminded that all of us are called to be holy people. This day is a special one for the church because we remember those people who live with God now – those people in our lives who have passed away. There are Saints in heaven as well – the difference is that a Saint (with a capital S) is a person recognized by the church for their holy life that was full of prayer and good deeds. A saint (lower case s) is someone who we might know (a grandparent, aunt, uncle, etc.) alive or dead who has lived a holy life and who gives of him or her self to help others, although they may not be recognized by the church as an official “Saint.”

### Assignment –Take notes here; type on Google Classroom

Your assignment is to select someone you know (a parent, aunt, uncle, grandparent, neighbor, etc.) who is a “saint.” They can be someone living now or someone who has passed away. You will write 2 paragraphs on why you believe they are a “saint.”

### Part 1: Essay—Interview the person or someone who knows the person well. Write your notes here:

Birthdate, birthplace, and where else they have lived

What they do / did for work

Their family

Other important information (hobbies, interests, etc.)

Stories that tell about the good things they do or did for others and something humorous or interesting that helps us get to know them

Why do you consider this person a “saint?”

### **Prayer**

You will also write a prayer about this person. It should be at least 5 sentences:

- Thanking God for this person
- What this person did for others
- Asking God to help you be more like this person (explain how you can be more like this person)
- Asking God to watch over this person
- Another sentence of your choice

Amen.

Name \_\_\_\_\_

# \_\_\_\_\_

## Grading Sheet

### Part 1: Written Report on a Saint (100 points Language Arts)

\_\_\_\_\_ /90—Answer questions completely and complete the writing process with proper spelling, grammar, punctuation, etc.

\_\_\_\_\_ /10—Bibliography included with at least one book and one website

---

### Part 2: “Lower case s” saint report (100 points Language Arts; 50 points Religion)

\_\_\_\_\_ /100 Language Arts—Report is complete with proper spelling, grammar, punctuation, etc.

\_\_\_\_\_ /50 Religion—Prayer is complete with good effort

\*Up to 10 points extra credit for religion for creating a drawing or painting of this person.

---

### Part 3: “Saintbook” profile (50 points Language Arts)

\_\_\_\_\_ /50—Completed with good effort; editing is done

---

### Part 4: Poster about the Canonization Process (50 points Religion)

\_\_\_\_\_ /50—Completed with good effort and color

---

### Part 5: Puppet (50 points Religion)

\_\_\_\_\_ /50—Completed with good effort and a variety of materials

---

### Part 6: Visual or Performance of Your Choice (50 points Religion)

\_\_\_\_\_ /50—Completed with good effort and creativity

---

### Final Grade:

\_\_\_\_\_ / 250 Language Arts

\_\_\_\_\_ / 250 Religion